

Determining appropriate referrals of English language learners to special education : a self-assessment guide for principals

428. Det 143347 Professional Book 64 p. 2002 Amazon.com
This guide is designed to provide principals and others with a general overview of the issues so that they may review their programs for signs of disproportionality and take appropriate action as needed. Topics include recommendations for communicating with English language learners and their parents; recommendations regarding parental involvement; recommendations regarding evaluation, eligibility, and individualized education programs; and recommendations for instruction and professional development.

Special Education; English as a Second Language (ESL)

English language learners with special education needs : identification, assessment, and instruction

428. ART Artiles, Alfredo J., et al 114507 Professional Book 250p. A 2002 Center For Applied Linguistics

The challenges involved in identifying, placing, teaching, and assessing English language learners with special education needs are described. Model programs and approaches, including early intervention programs, assessment methods, parent/school collaboration, and native and dual language instruction are shown. This book will take students a long way to the education that meets their individual needs and capitalizes on their strengths.

English language; Learning disabilities; Special Education; English as a Second Language (ESL)

Sheltered content instruction : teaching English language learners with diverse abilities, 3rd ed.

428. ECH Echevarria, Jana 150438 Professional Book 183p. A 2007 Pearson Education, Inc.

This work defines and examines sheltered instruction and provides strategies for its successful implementation in the K-12 classroom. This resource focuses on using Specially Designed Academic Instruction in English (SDAIE) with students of varying abilities. Fully revised and updated from the second edition, "Sheltered Content Instruction", includes practical case studies and vignettes to illustrate applications. Includes: new and expanded research on second language acquisition; emphasis on standards and their role in instruction

for English learners; and discussion of response to intervention for at-risk students to provide solutions for students with learning and behavior problems.

English as a Second Language (ESL); Language arts - Correlation with other subjects; Individualized instruction

Special education considerations for English language learners : delivering a continuum of services

372.65 HAM 821121 Professional Book

242p. A 2007 Caslon Publishing
How can educators serve English language learners (ELLs) who are experiencing learning difficulties at school? This book advocates the creation of school-based teams that include ESL/bilingual specialists, special education specialists, and other professionals who collectively have the expertise needed to explore factors that influence ELLs' response to intervention. The authors provide tools and strategies that intervention teams can use to assess the nature of the ELLs' learning difficulty, collaborate in service provision, create a continuum of services, and measure the ELLs' response to intervention.

English as a Second Language (ESL); English language - Study and teaching; Special Education - English Language

Teaching exceptional, diverse, and at-risk students in the general education classroom : IDEA 2004 update edition, 3rd ed.

371.9 VAU Vaughn, Sharon 003008 Professional Book

566p. A 2006 Amazon.com
Provides teachers with the knowledge, tools, and strategies to spark learning in students with disabilities, culturally diverse students, students with limited English proficiency, and other students at risk. Revised to reflect recent changes in the law and current terminology, the strength of the book continues to be its numerous learning activities and sample lessons addressing both elementary and secondary classrooms, as well as its four-chapter unit on curriculum adaptations, with specific strategies and activities for teaching reading, writing, mathematics and content areas.

Special education - Teaching methods; Differentiated instruction; Mainstreaming in education; Special education - Curricula

Teaching students who are exceptional, diverse, and at risk in the general education classroom, 4th ed.

371.9 VAU Vaughn, Sharon 003307 Professional Book

562p. A 2007 Amazon.com
This fourth edition includes updated references to the latest research and legislation, allowing readers to look up the most recent studies on topics of interest. Throughout the text, the authors have added new information and described techniques brought to light since the third edition was published, and reexamined the ongoing issues surrounding the teaching of diverse learners in general education classrooms.

Inclusive education; At risk students; Special Education