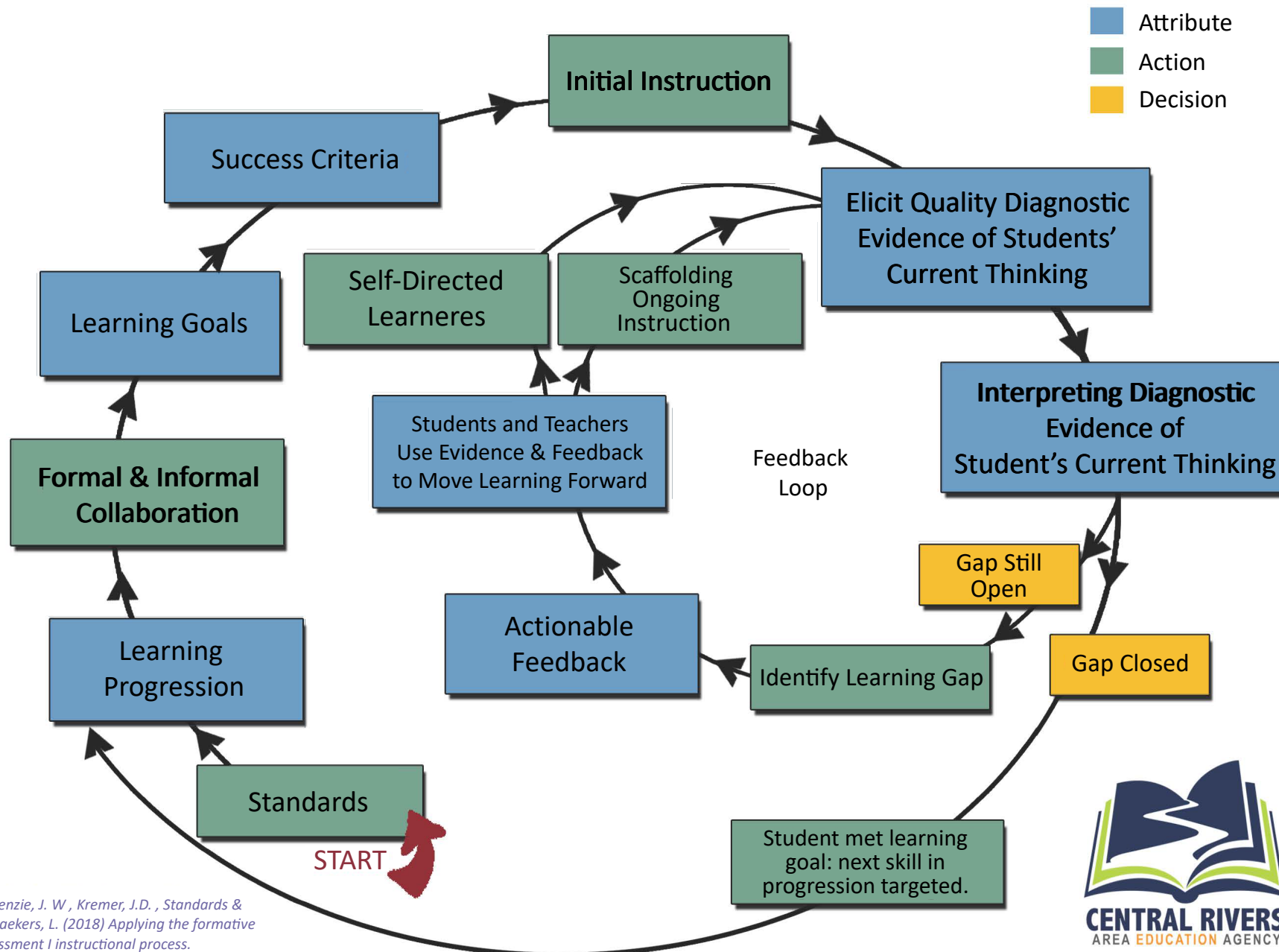
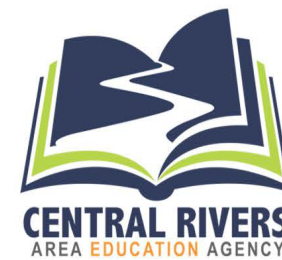


APPLYING THE FORMATIVE ASSESSMENT/INSTRUCTIONAL PROCESS

Collaborative Learning Environment



McKenzie, J. W., Kremer, J.D., Standards & Ramaekers, L. (2018) Applying the formative assessment / instructional process.



Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. Effective use of the formative assessment process requires students and teachers to integrate and embed the following practices in a collaborative and respectful classroom environment:

- Clarifying learning goals and success criteria within broader progression of learning;
- Eliciting and analyzing evidence of student thinking;
- Engaging in self-assessment and peer feedback;
- Providing actionable feedback; and
- Using evidence and feedback to move learning forward by adjusting learning strategies, goals or next instructional steps.

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Critical Questions addressed by Teachers and Students throughout the entire process:

- Where is the learner going?
- Where am I going?
- Where is the learner now?
- Where am I now?
- What do I need to do to help the learner close the gap?
- What do I need to do to close the gap?

(Answered at many points during the process)

Collaborative Learning Environment