

**Gather materials**

*Teacher:* Browser-based Iowa TIER application.

**Prepare to assess**

*Student:* Paper copy of student materials.

Login and go to earlyReading assessment.

Find student name & select pencil icon for *Composite*

Review Directions (on the site *and* see below).

Remember: Administer in same way to each student - Assessment ≠ Teaching

**Directions**

**Prep** ► Place page 1 of Student Materials for Concepts of Print with the words upside down and print-side down in front of the student. The second page is face down beside the examiner.

Test Item 1

**Timing** ►

**Read** ► We will do an activity with letters, words, and sentences.

Please turn this page so it is ready for you to read.

**Score** ►

*Correct:* Student has the page face up and orient it correctly in front of him/her.

**Read** ► **Good.**

*Move to Item 2.*

*Incorrect:* Student did not turn page face up with correct orientation.

Put the page upside down again in front of the student.

**Read** ► **Try again. Put the page in front of you so you can read it.**

*Correct:* **Read** ► **Good.**

*Incorrect:* **Read** ► **Here, let me show you (orient the page correctly for the student)**

**Look, now you are ready to read what is on the page.**

*Move to Item 2.*

Test Item 2

**Read** ► Look at the page and point to the circle.

**Score** ►

*Correct:* Student points to the Circle.

**Read** ► **Good. Let's try another one.**

*Move to Item 3.*

*Incorrect:* Student points to another part of the page or gives some other response.

**Read** ► **No, that is not a circle. Look at all the things on this page and point to the circle.**

*Correct:* **Read** ► **Good. Let's try another one.**

*Incorrect:* **Read** ► **This is a circle. (point to the circle). Let's try another one.**

*Move to Item 3.*


Continue with test items 3-12 using prompts provided on the FAST assessment page.

**Timing** ►  after item 12 is completed or if student is discontinued. Submit Test.

## Timing, Scoring, and Discontinue

- Timing** ► Open ended. Begin timer right before the first item is administered and stop the timer right after the last item is administered. If student does not respond in 5 seconds, count item incorrect and move to next item.
- Discontinue Rule** ► If the student gets the **first 4 items incorrect** then discontinue the task and record all items as incorrect.
- Scoring** ►  
**(Correct)** The student points to or says the correct item.  
**(Incorrect)** Student points to another part of the page, gives an inaccurate response or no response in 5 seconds.

### Student Material Example:

	Toy	Pen	Pendant
D	5	Mailbox	Mail
The tree has green leaves.		Tell	Telephone
		Was	Saw
		Rollercoaster	Roll